

MONTESSORI

3 TO 5
YEARS

COLOR BOX I (PRIMARY COLORS)

MATERIALS:

- BOX WITH SIX TABLETS: TWO RED, TWO YELLOW, AND TWO BLUE (You can create your own tablets by coloring index cards of each color, laminate them and place in a small box)
- ONE TRAY
- ONE PLACEMAT

OBJECTIVES:

- DEVELOPMENT OF ORDER, COORDINATION, AND INDEPENDENCE
- DEVELOPMENT OF COLOR IDENTIFICATION
- LANGUAGE: Red, Yellow, and Blue.

PRESENTATION:

- Carry the placemat to the table and roll it out from left to right.
- Carry over the tray with the box containing the tablets or laminated cards with one hand on each side of the tray.
- Place the tray in the center of the table.
- Have the child sit to your left to view the activity.
- Invite the child to work with the Color Box I or Primary color cards. Say, "I'll show you the primary color box."
- Remove the tablets, holding the wooden or laminated edges, and place them in a mixed order in a horizontal line.
- Say, "I will match the colors tablets."
- Select the red tablet. Place in under the row of tablets.
- Select the other red tablet and place it to the right of the first tablet.
- Continue in the same manner with the blue and yellow tablets. Each time placing the second tablet to the right side of the first one. Each color pair will be located one underneath the other.
- Once all the tablets are matched, you will point to each set and identify the color saying, "This is red. This is yellow. This is blue."
- Repeat the identification process a second time having the child repeat the name of the color after you have stated the name.
- Place the tablets one by one back into the box.
- Place the box back on the tray.

We'd love to see photos of your at home learning! Tag us on Facebook and Instagram with hashtag #MinnielandAtHome

