

MONTESSORI

3 TO 5
YEARS

COLOR BOX I: PRIMARY COLORS EXTENSION

MATERIALS:

- BOX WITH SIX TABLETS: TWO RED, TWO YELLOW, AND TWO BLUE
- (YOU CAN CREATE YOUR OWN TABLETS BY COLORING INDEX CARDS OF EACH COLOR, LAMINATE THEM AND PLACE IN A SMALL BOX)
- NINE SMALL ITEMS: 3 RED, 3 BLUE AND 3 YELLOW
- ONE LARGE TRAY
- ONE PLACEMAT

OBJECTIVES:

- DEVELOPMENT OF ORDER, COORDINATION, AND INDEPENDENCE.
- DEVELOPMENT OF COLOR IDENTIFICATION.
- DEVELOPMENT OF EYE-HAND COORDINATION.
- LANGUAGE: RED, YELLOW, AND BLUE; HORIZONTAL LINES

PRESENTATION:

1. CARRY THE PLACEMAT TO THE TABLE AND ROLL IT OUT FROM LEFT TO RIGHT.
2. CARRY OVER THE TRAY WITH THE BOX CONTAINING THE TABLETS OR LAMINATED CARDS AND NINE SMALL ITEMS. CARRY WITH ONE HAND ON EACH SIDE OF THE TRAY.
3. PLACE THE TRAY IN THE CENTER OF THE TABLE.
4. HAVE THE CHILD SIT TO YOUR LEFT TO VIEW THE ACTIVITY.
5. INVITE THE CHILD TO WORK WITH THE COLOR BOX I OR PRIMARY COLOR CARDS. SAY, "I'LL SHOW YOU HOW TO MATCH THE COLOR OF THE ITEMS TO THE COLOR CARDS."
6. REMOVE THE TABLETS, HOLDING THE WOODEN OR LAMINATED EDGES, AND PLACE THEM A HORIZONTAL LINE. SAY, "FIRST, I WILL MATCH THE COLORS TABLETS."
7. SELECT THE RED TABLET. PLACE IN UNDER THE ROW OF TABLETS.
8. SELECT THE OTHER RED TABLET AND PLACE IT TO THE RIGHT OF THE FIRST TABLET.
9. CONTINUE IN THE SAME MANNER WITH THE BLUE AND YELLOW TABLETS. EACH TIME PLACING THE SECOND TABLET TO THE RIGHT SIDE OF THE FIRST ONE. EACH COLOR PAIR WILL BE LOCATED ONE UNDERNEATH THE OTHER.
10. ONCE ALL THE TABLETS ARE MATCHED, YOU WILL POINT TO EACH SET AND IDENTIFY THE COLOR SAYING, "THIS IS RED. THIS IS YELLOW. THIS IS BLUE."
11. REPEAT THE IDENTIFICATION PROCESS A SECOND TIME HAVING THE CHILD REPEAT THE NAME OF THE COLOR AFTER YOU HAVE STATED THE NAME.
12. ONCE THE TABLETS ARE MATCHED. REMOVE ONE ITEM FROM THE TRAY AND PLACE IT NEXT TO THE CORRECT TABLET. REPEAT UNTIL ALL NINE ITEMS ARE PLACE IN A HORIZONTAL ROW NEXT TO THE CORRECT COLOR TABLET.
13. ONCE THE ITEMS ARE PLACED NEXT TO THE CORRECT TABLET, SAY, "THESE ARE RED." "THESE ARE BLUE, AND "THESE ARE YELLOW."
14. ASK THE CHILD, "SHOW ME THE RED ITEMS." SHOW ME THE BLUE ITEMS." SHOW ME THE YELLOW ITEMS."
15. ONCE COMPLETED, REMOVE EACH ITEM ONE BY ONE BACK TO THE TRAY. THEN PLACE EACH TABLET BACK INTO THE BOX.
16. RETURN THE BOX TO THE TRAY.

We'd love to see photos of your at home learning! Tag us on Facebook and Instagram with hashtag #MinnielandAtHome

