

MONTESSORI

3 TO 5
YEARS

SORTING PRIMARY COLORS

MATERIALS:

- ONE LARGE BASKET
- THREE SMALLER BASKETS
- NINE BUTTONS: THREE OF EACH COLOR – RED, BLUE, AND YELLOW PLACED IN THE LARGER BASKET
- ONE MAT

OBJECTIVES:

- DEVELOPMENT OF ORDER, COORDINATION, AND INDEPENDENCE.
- DEVELOPMENT OF COLOR IDENTIFICATION.
- DEVELOPMENT OF THE ABILITY TO SORT BY COLOR.
- LANGUAGE:
 1. RED, YELLOW, AND BLUE.
 2. LARGER AND SMALLER.
 3. UNDERNEATH AND IN A ROW.

PRESENTATION:

1. CARRY THE PLACEMAT TO THE TABLE AND ROLL IT OUT FROM LEFT TO RIGHT.
2. CARRY OVER THE TRAY WITH THE BASKET CONTAINING THE BUTTONS AND THE THREE EMPTY BASKETS.
3. PLACE THE TRAY IN THE CENTER OF THE TABLE.
4. HAVE THE CHILD SIT TO YOUR LEFT TO VIEW THE ACTIVITY.
5. REMOVE THE LARGER BASKET WITH THE BUTTONS AND PLACE IN THE CENTER NEAR THE TOP OF THE MAT.
6. PLACE THE THREE SMALLER BASKETS UNDERNEATH THE LARGER BASKET IN A STRAIGHT ROW.
7. INVITE THE CHILD TO WORK WITH SORTING ACTIVITY.
8. SAY, "THESE ARE BUTTONS. I WILL SHOW YOU HOW TO SORT THE BUTTONS BY COLOR."
9. SELECT ONE BUTTON AND PLACE IT IN THE SMALLER BASKET ON THE LEFT.
10. SELECT ANOTHER BUTTON AND COMPARE IT TO THE BUTTON IN THE FIRST BASKET. IF IT IS THE SAME COLOR PLACE IT IN THE BASKET. IF IT IS NOT, PLACE IT IN THE NEXT BASKET IN THE ROW.
11. CONTINUE THIS PROCEDURE WITH THE REMAINING BUTTONS.
12. LOOK INTO THE LARGE BASKET AND OBSERVE IT IS EMPTY.
13. IDENTIFY EACH COLOR THAT YOU PLACED IN THE BASKETS SAYING, "THIS IS BLUE, THIS IS YELLOW, AND THIS IS RED."
14. ONE BY ONE, PLACE THE BUTTONS BACK INTO THE LARGER BASKET. PLACE THE LARGER BASKET WITH THE BUTTONS AND RETURN IT TO THE TRAY. COLLECT THE THREE SMALLER BASKETS AND PLACE THEM ON THE TRAY.

We'd love to see photos of your at home learning! Tag us on Facebook and Instagram with hashtag #MinnielandAtHome

