

STEPPING STONES & PRIMARY

2 to 5
YEARS
MONTESSORI

FOLLOWING DIRECTIONS: TOP, MIDDLE, BOTTOM

MATERIALS:

- ONE TABLE
- ONE SHELF CONTAINING THREE SHELVES
- ONE BASKET

OBJECTIVES:

- DEVELOPMENT OF ORDER, CONCENTRATION, COORDINATION, AND INDEPENDENCE.
- DEVELOPMENT OF EYE-HAND COORDINATION.
- DEVELOPMENT OF PURPOSEFUL MOVEMENT.
- DEVELOPMENT OF SELF-ESTEEM.
- LANGUAGE:
 1. SHELF, TOP, MIDDLE, BOTTOM, BASKET, CAREFULLY, AND TABLE.
 2. RIGHT AND LEFT HAND.

PRESENTATION:

1. HAVE THE CHILDREN SEATED ON THE FLOOR.
2. HAVE THE BASKET PLACED ON THE TABLE.
3. SAY, "THIS IS A BASKET. I WILL SHOW YOU HOW TO PLACE THE BASKET ON THE TOP SHELF."
4. PLACE YOUR LEFT HAND ONE SIDE AND YOUR RIGHT HAND ON THE OTHER SIDE OF THE BASKET AND GRASP THE EDGES.
5. LIFT THE BASKET SLOWLY AND CAREFULLY WALK TO THE SHELF.
6. PLACE THE MATERIAL ON THE TOP SHELF.
7. RELEASE YOUR LEFT HAND AND THEN YOUR RIGHT HAND.
8. SAY TO THE CHILDREN, "THIS IS THE TOP SHELF."
9. PLACE YOUR HANDS ON EITHER SIDE OF THE BASKET AND GRASP THE RIGHT AND LEFT SIDE.
10. LIFT AND WALK SLOWLY BACK TO THE TABLE. PLACE THE BASKET ON THE TABLE.
11. REPEAT THE PROCESS IDENTIFYING THE MIDDLE AND BOTTOM SHELF.
12. ASK THE STUDENTS TO DEMONSTRATE THE PROCEDURE.

We'd love to see photos of your at home learning! Tag us on Facebook and Instagram with hashtag #MinnielandAtHome

