STEPPING STONES





FOLDING A CLOTH SQUARE

MATERIALS:

- ONE CLOTH APPROXIMATELY 8" X 8"
- ONE BASKET
- ONE TRAY
- ONE PLACEMAT

OBJECTIVES:

- DEVELOPMENT OF ORDER, CONCENTRATION, COORDINATION, AND INDEPENDENCE.
- DEVELOPMENT OF EYE-HAND COORDINATION.
- DEVELOPMENT OF PINCER GRIP.
- DEVELOPMENT OF SELF-ESTEEM.
- LANGUAGE:
 - 1. CLOTH, BASKET, COLOR OF CLOTH
 - 2. RIGHT AND LEFT CORNERS
 - 3. SMOOTH
 - 4. TOPAND BOTTOM

PRESENTATION:

- 1. CARRY THE MAT TO THE TABLE AND ROLL IT OUT MOVING FROM LEFT TO RIGHT.
- 2. CARRY THE TRAY WITH THE BASKET USING TWO HANDS TO THE TABLE.
- 3. PLACE THE TRAY IN THE CENTER OF THE TABLE.
- 4. INVITE THE CHILD TO SIT ON YOUR LEFT SIDE TO VIEW THE ACTIVITY.
- 5. SAY "THIS CLOTH FOLDING. I WILL SHOW YOU HOW TO FOLD THE CLOTH."
- 6. REMOVE THE CLOTH FROM THE BASKET. NOTE THE COLOR OF THE CLOTH.
- 7. NOTE THE SHAPE OF THE CLOTH IS A SQUARE.
- 8. TAKE HOLD OF THE LEFT CORNER OF THE CLOTH WITH YOUR LEFT HAND AND THE RIGHT CORNER WITH RIGHT HAND LAYING IT FLAT ON THE MAT.
- 9. SMOOTH OUT THE CLOTH MOVING YOUR RIGHT HAND FROM LEFT TO RIGHT.
- 10. TAKE HOLD OF THE UPPER LEFT CORNER WITH YOUR RIGHT HAND AND THE LOWER LEFT SIDE WITH YOUR LEFT HAND.
- 11. GENTLY LIFT THE CLOTH AND FOLD IT OVER TO THE EDGE OF THE RIGHT SIDE OF THE CLOTH.
- 12. LINE-UP THE EDGES.
- 13. SMOOTH THE FOLD OF THE CLOTH WITH YOUR RIGHT HAND HOLDING IT IN PLACE WITH YOUR LEFT HAND.
- 14. NOW SAY, "THE CLOTH IS FOLDED IN HALF."
- 15. NOTE THE SHAPE OF THE CLOTH IS A RECTANGLE.
- 16. RETURN THE CLOTH TO THE BASKET AND PLACE THE TRAY BACK ON THE SHELF.

LEST 1972.

We'd love to see photos of your at home learning! Tag us on Facebook and Instagram with hashtag #MinnielandAtHome